

Learn more about the project at:  
[www.cred4teach.eu](http://www.cred4teach.eu)



JULY 2025

# Newsletter Vol. 2

## What is CRED4TEACH?

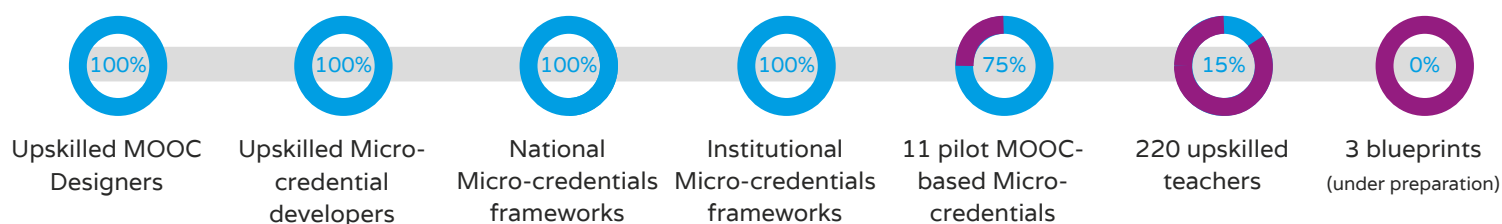
The CRED4TEACH project responds to the needs of higher education institutions and educational decision makers in Albania, Montenegro and Ukraine towards providing high-quality, responsive, inclusive, flexible and competence-based training provisions to in-service teachers across various education

sectors. The project's solution is to establish the MOOC-based short training programmes, so-called Micro-credentials, to enhance the opportunities for teacher professional development in target countries.

## CRED4TEACH objectives

- To boost staff skills for the development and delivery of MOOC-based Micro-credentials
- To develop and introduce national and institutional frameworks for the delivery, issuing and recognition of Micro-credentials
- To create, deliver and validate 11 pilot MOOC-based Micro-credentials
- To encourage the wider adoption of Micro-credentials for the professional development of teachers and other target groups

## CRED4TEACH key deliverables and their progress



The second volume of the CRED4TEACH newsletter showcases the project's key developments and highlights from its second year (June 2024 to May 2025) in Albania, Montenegro, and Ukraine. Grab your coffee or tea and enjoy the read!

## First dissemination conference of CRED4TEACH in Vlora, Albania

- ✓ **Start date:** October 10, 2024
- ✓ **End date:** October 10, 2024
- ✓ **Workload:** 8 hours
- ✓ **Format:** face-to-face conference
- ✓ **Impact:** The conference boosted awareness of and support for MOOC-based micro-credentials among teachers and educational stakeholders in Albania.

On October 10, 2024, the University “Ismail Qemali” in Vlora hosted the first dissemination conference of the CRED4TEACH project, titled “**Building Competence: Micro-Credentialing for Teacher Growth and Excellence**”. The event brought together around 160 Albanian teachers and project team members. The conference served as an important platform to promote awareness and understanding of MOOC-based micro-credentials among educators. Discussions were focused on the practical application of short-term training, the importance of collaboration between teachers and institutional stakeholders, and the alignment with regulatory frameworks. The event highlighted the potential of micro-credentials to be efficiently integrated into national education



systems and to foster international cooperation in teacher professional development.





## Transnational project meeting in Tallinn

- ✓ **Start date:** May 26, 2025
- ✓ **End date:** May 27, 2025
- ✓ **Workload:** 20 hours
- ✓ **Format:** face-to-face meeting

On May 26–27, 2025, CRED4TEACH partners convened at Tallinn University in Estonia for the project's fourth transnational meeting. A central focus of the agenda was assessing each partner institution's readiness to pilot MOOC-based micro-credentials, with particular attention to technical, academic, and ad-

ministrative dimensions. The meeting also served as a platform for sharing experiences, exchanging best practices, and aligning on timelines, responsibilities, and outreach strategies to ensure strong visibility and sustainable impact.



## Highlights from CRED4TEACH partners: UKRAINE

### Cherkasy State Technological University (ChSTU)

#### ChSTU opens a Media Studio for MOOC production

ChSTU has officially launched its long-awaited media studio for recording high-quality instructional videos that present a core element of interactive online courses. The Media Studio is more than just a space — it's a symbol of innovation, and a strong commitment to modern, accessible education. The studio is located in the basement bomb shelter,

serving two key purposes: it blocks out natural light, creating optimal recording conditions, and it provides a safe, secure environment for both people and equipment during potential air raids — a stark reality of wartime Ukraine.

While the first lecture recordings came with a few technical hiccups, the overall experience was both exciting and rewarding!

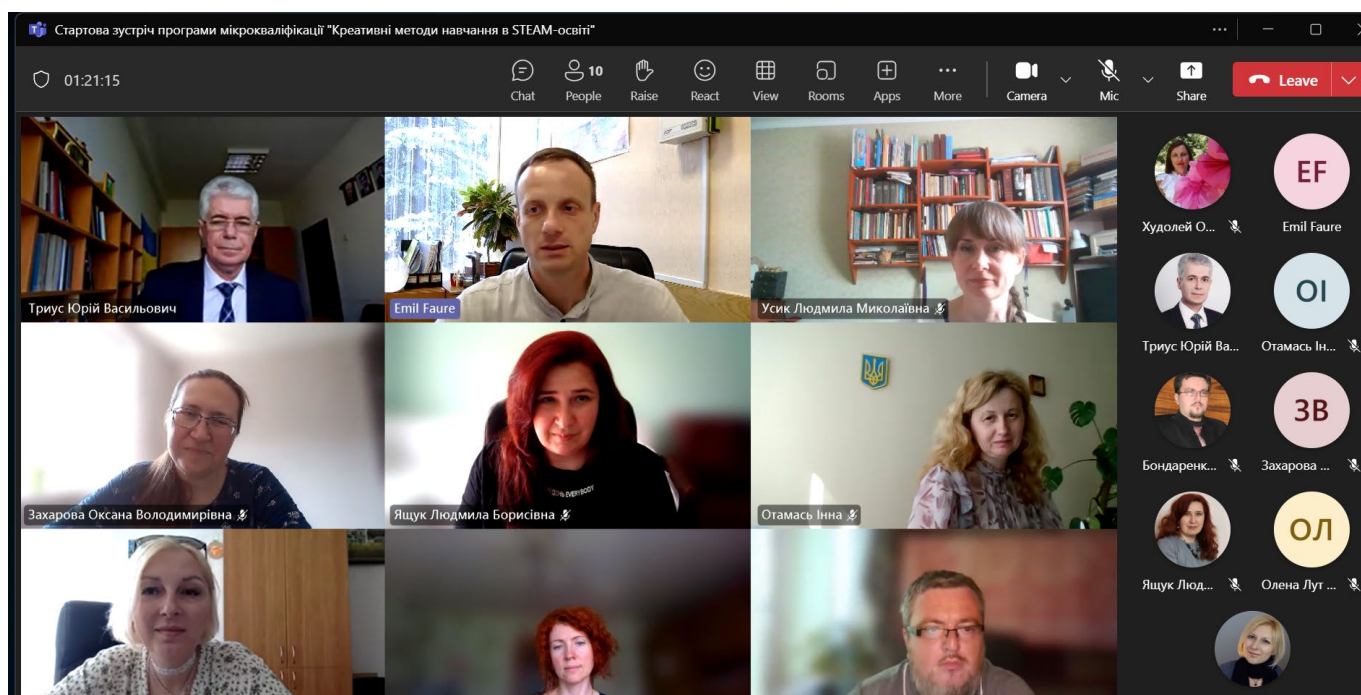


#### Micro-credential Creative Teaching Methods in STEAM Education launched at ChSTU

The micro-credential course “Creative Teaching Methods in STEAM Education”, designed to enhance the capacity of educators to apply creative and innovative teaching strategies in STEAM disciplines, has officially started at ChSTU. The kick-off meeting for 26 pilot participants took place on June 2, 2025. During the session, the course leads introduced the instructional teams, presented the course content as well as the technical aspects of using the univer-

sity's Moodle platform. The main focus of the event was to motivate and inspire the participants, setting a collaborative and forward-thinking tone for the learning journey ahead. The participants showed keen interest by actively engaging in discussions about the training timeline and assessment formats. As this is a pilot group, their feedback and reflections will play a crucial role in evaluating and improving the course going forward. The team is confident that the course will be a valuable professional experience for all involved — and we look forward to outstanding results by its completion!





## CRED4TEACH project presented at the Forum of Social Partnership-2025 in Ukraine

On March 12, 2025, ChSTU celebrated its 65th anniversary with a Forum of Social Partnership, bringing together stakeholders from across the region, including employers, local authorities, alumni, and university staff. The ChSTU team used the Forum

as opportunity to raise awareness about the role of MOOC-based micro-credentials in advancing teacher professional development and strengthening creative thinking and other essential soft skills among educators. The forum highlighted the growing relevance of digital learning in shaping the future of Ukraine's education system.





## Drohobych Ivan Franko State Pedagogical University (DSPU)

### Institutional Micro-Credential Framework approved

In October 2025, DSPU presented to institutional decision makers its Institutional Micro-credential Framework, a clear and transparent system for awarding and recognizing micro-credentials, aligned with national recommendations. DSPU Academic Senate approved this highly important document that lays the foundation for future-ready flexible learning pathways.

### Media Studio launched

On January 13, 2025, DSPU opened a state-of-the-art media studio for producing high-quality MOOC-based courses. The studio supports video production, instructional design, and technical assistance, becoming a central hub for digital course development.



### Pilot Micro-Credential on Inclusive Education completed

By March 2025, the DSPU team finalized its MOOC-based Micro-credential “[Teacher in an Inclusive Educational Environment](#)”, tailored to equip educators with strategies and tools for supporting students with diverse educational needs. This pilot reflects DSPU’s commitment to advancing inclusive education practices in Ukraine.

### Dissemination Activities

DSPU presented its work at national and international conferences, promoting the role of micro-credentials in teacher development. Highlights include the Educational Forum of Lviv Region and FORUM SOIS 2025.



## Bogdan Khmelnitsky Melitopol State Pedagogical University (BK MSPU)

### MOOC production studio opened

On November 12, 2024, BK MSPU inaugurated a fully equipped video studio for the development of MOOC-based micro-credentials, funded with the support of the Erasmus+ CRED4TEACH project. The studio includes advanced filming and editing equip-

ment, specialized software, and tools for creating high-quality online learning content. It will serve as a central hub for producing micro-credentials, integrating innovative digital methods, and supporting teacher upskilling through accessible, modern educational resources.



## Ukrainian Engineering Pedagogics Academy (UEPA)

### MOOC studio launched

On August 30, 2024, UEPA launched a new MOOC studio in Kharkiv as part of the CRED4TEACH project. The opening ceremony, attended by university

leadership, project staff, and students, highlighted UEPA's commitment to advancing digital learning and fostering collaboration in teacher professional development across Ukraine.







## Roundtable on digital competencies for VET and school teachers

On September 11, 2024, UEPA, in collaboration with V.N. Karazin Kharkiv National University, hosted a roundtable that focused on strengthening digital competencies of vocational and secondary school teachers through MOOC-based micro-credentials. Presenters shared insights into the European structure of micro-credentials, and the design of the UEPA's pilot micro-credential Effective Online Teaching. The roundtable provided a valuable platform for discussion, experience sharing, and promoting the use of modern digital tools in teacher training across Ukraine



## National Qualifications Agency (NQA)

### Strengthening the foundations for micro-credentials in Ukraine

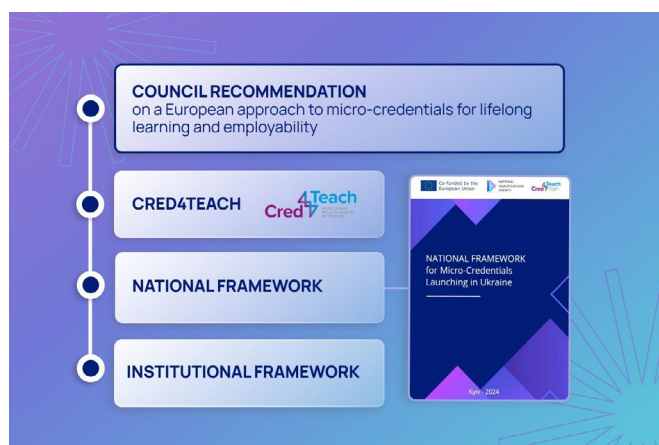
In 2024, the NQA took important steps to support the development of micro-credentials as part of the Erasmus+ CRED4TEACH project. In June, the Agency published national recommendations that encourage the use of short-term, targeted learning opportunities as a way for educators to build specific skills in response to labour market needs. These recom-

mendations gave higher education institutions a clear basis for shaping their own institutional frameworks. These were reviewed by the NQA, which provided constructive feedback based on professional experience. The progress was also shared during a conference in Vlora, Albania, where representatives of the Agency underlined the importance of aligning national efforts with European standards as part of Ukraine's broader path toward educational reform and integration.





Співфінансується  
Європейським Союзом



## Highlights from CRED4TEACH partners: ALBANIA

### Micro-Credentials Recognized as Part of the CPD System in Albania

In 2024, the Ministry of Education and Sports in Albania issued a legal act on the continuous professional development (CPD) of education personnel, officially recognizing micro-credentials as one of the valid forms of professional learning. The accreditation of micro-credentials within this framework is carried out by CRED4TEACH partner ASCAP – the Quality Assurance Agency for Pre-University Education. ASCAP ensures that these programs meet na-

tional quality standards and contribute meaningfully to the professional development of teachers and school staff. The legal and institutional recognition of micro-credentials represents a significant step toward integrating flexible learning opportunities within the Albanian education system, in line with national educational priorities. CRED4TEACH team is proud to be part of this development!

## National Documents Supporting Micro-Credentials in Albania

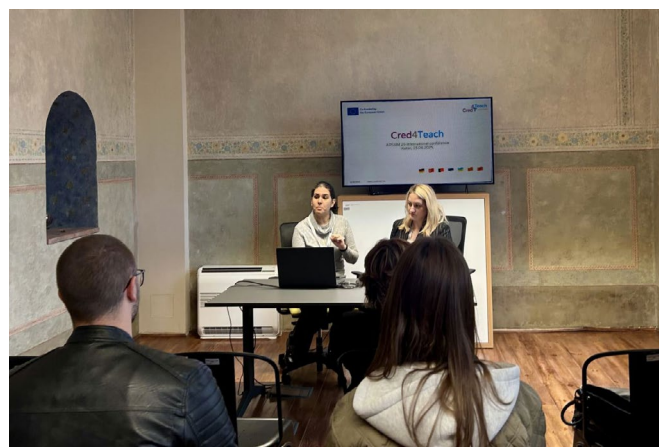
Albania finalized two foundational documents to guide the integration of micro-credentials into its education and training system. The National Framework for Micro-Credentials defined key concepts, types, and components, and set standards for development, validation, and recognition aligned with continuous professional development (CPD) objectives. To support its practical application, the National Guideline on Micro-Credentials was published in September 2024, offering detailed instructions for program design, delivery, and evaluation. Together, these documents provided a clear reference for institutions, agencies, and universities committed to delivering accredited, competence-based training opportunities.



## Highlights from CRED4TEACH partners: MONTENEGRO Showcasing CRED4TEACH's Impact at ARSUM 25

At the ARSUM 25 Conference held on April 15–16, 2025 in Kotor, Prof. Maja Delibasic and Dr. Tamara Jovovic from Mediterranean University (UNIMED) presented the CRED4TEACH project with distinction.

Their presentation, delivered during the session on Erasmus+ initiatives, showcased CRED4TEACH's latest achievements in intercultural education and blended learning. They engaged conference participants—including policymakers, researchers, and educators—in an insightful dialogue on integrating digital teaching tools in multicultural classroom settings. Their work resonated particularly well in the culturally dynamic context of the Kotor creative hub. Their active participation not only increased the project's visibility but also opened opportunities for regional collaboration. By sharing practical examples and field-tested teaching methodologies developed under CRED4TEACH, Maja and Tamara strengthened ties with peers across Southeast Europe. Their



engagement at ARSUM demonstrates UNIMED's commitment to advancing educator capacity and reflects the strong potential for continued partnership and knowledge exchange within the Erasmus+ and cultural-education landscapes.



## What's next?

Partner universities are preparing to pilot their MOOC-based micro-credentials, marking a key milestone in bringing flexible, competence-based learning into practice. These pilots will help evaluate the effectiveness of the developed courses and gather feedback from participants for further improvements. Meanwhile, the process for accrediting these micro-credentials is expected to move forward, enabling their formal recognition within national CPD systems.

Stay connected for updates and outcomes!



Check out our website:  
[www.cred4teach.eu](http://www.cred4teach.eu)

Follow us:  
Learn more about the project at:



Program:  
Erasmus+, Key Action 2 -  
Capacity Building in  
Higher Education

Project lifetime:  
June 1, 2023 – May 31, 2026

Project coordinator:  
Fachhochschule des  
Mittelstands (FHM)



**Fachhochschule  
des Mittelstands**



TALLINN UNIVERSITY



ANADOLU  
UNIVERSITESI



Co-funded by  
the European Union

The creation of this communication has been funded by the European Union. Views and opinions expressed are however those of the authors only and do not necessarily reflect those of the European Union or the European Education and Culture Executive Agency (EACEA). Neither the European Union nor the European Education and Culture Executive Agency (EACEA) can be held responsible for them.